

Student Tutoring Achievement for Reading

Lesson Plan L-Z

Student _____

Date _____

1. Student Recall (2 min.)

Student recalls events or information from last reading. If the student struggles with recalling previously read material, have them skim or reread text from the previous tutoring session.

2. Student Reading of Text (10 min.) *Refer to Teacher Recommendation Form for reading level*

Student reads the new book or continues to read the unfinished book **aloud**.

Book _____
Level _____

Page numbers read _____
of errors _____

Record errors: Write the word the student said on top and what the text said on the bottom. Ex. brother
bother

Prompting: If a student gets stuck on a word use these prompts:

Does that make sense?

Does that look right?

Does it sound right?

After multiple prompts tell the student the word.

Note: When the student reads fluently with few errors, check with the STAR Coordinator regarding moving the student to a new level.

3. Comprehension (4 min.)

No recall ☐

Prompted during recall ☐

Good recall ☐

Student understood vocabulary Yes ☐ No ☐

4. Fluency (4 min.)

Review Fry Phrases column _____ Fluency Rate: _____ words correct per minute. (wcpm)

5. Review of Skills (10 min.): *Refer to Lesson Components Guide.* Fill in appropriate lines.

Phonemic Awareness Lesson # _____ ☐ Repeat lesson ☐ Move to next lesson

Phonics Lesson # _____ ☐ Repeat lesson ☐ Move to next lesson

Sight Word Lesson: Review words that are not highlighted in column _____

6. Tab next lesson for next session.